**Deutsch 2 Kapitel 11 Summary**

**Schon bekannt (already known):**

1. Using “am” + day of the week (but now with a specific date) and “um” + clock time
2. Using a conjunction (such as “weil”) kicks the conjugated verb to the end of the clause
3. Knowing which months are in which seasons
4. Using accusative case for direct objects
5. Using accusative object pronouns to replace accusative nouns
6. Using time phrases in sentences
7. Placing direct objects at the beginning of the sentence to add emphasis to your response (now extending that to indirect objects)

**Using the telephone in Germany**:

1. Answering the phone with last name (Kroll/Hier Kroll)
2. Person calling identifies self (Hier ist Nicole).
3. Person calling asks to speak with someone (Ich möchte bitte mit Sabine sprechen./Kann ich bitte mit Sabine sprechen?)
4. Person answering the phone (Einen Moment, bitte)
5. Person being called (Hier ist (die)Sabine)
6. The conversation ends with (Wiederhören/ Auf Wiederhören/ Tschüs)

**Inviting someone to a party and accepting or declining**:

1. Invite:

Ich habe am Samstag eine Party und ich lade dich ein. Kannst du kommen?

1. Response:

Accept:

Ja, gern! Aber sicher! Natürlich!

Decline:

Nein. Leider kann ich nicht.

**Talking about birthdays and expressing good wishes**:

1. Wann hast du Geburtstag?
2. Ich habe am 28. Oktober Geburtstag.
3. Am 28. Oktober.
4. Wann hag martin Geburtstag?
5. Bald, Nächste Woche.
6. Expressing good wishes: Alles Gute zum Geburtstag! Herzlichen Glückswunsch zum Geburtstag!

**Discussing gift ideas**:

1. Schenkst du deinem Vater einen Kalender zum Geburtstag?
2. Nein, ich schenke ihm wahrscheinlich eine CD, weil er Musik so gern hört.
3. Und was schenst du deiner Mutter zum Muttertag?
4. Ich weiß noch nicht. Hast du eine Idee?
5. Kauf ihr doch ein Buch!
6. Prima Idee! Das mache ich!
7. Wem schenkst du den Blumenstrauß?
8. Der Nicole schenke ich den Strauß.

**Grammar**:

1. Learn how to use the dative case for indirect objects. (For this chapter, pay attention when the verbs *geben*, *schenken* and *kaufen* are used.)
2. Learn dative object pronouns to replace for dative nouns.
3. Learn the word order when using indirect and direct objects.
4. Learn how to form the ordinal form of a number (first, second, third, fourth…).

**Culture**:

1. Learn manners for making a phone call in Germany.
2. Learn how to use a German pay phone: process and how to interpret special phone numbers posted in the phone booth.
3. Learn country access codes when making calls in Europe.
4. Learn important German holidays and greeting for them.
5. Learn common German good-luck symbols.
6. Compare and contrast common gifts given for celebrations and also when visiting a home as a guest.

**Kapitel 11 Essentials**:

1. The students will be able to use the telephone in Germany.
2. The students will be able to invite some to a party and accept or decline an invitation.
3. The students will be able to talk about birthdays and express good wishes.
4. The students will be able to discuss gift ideas.

**Oral Response Goals**:

1. Wann hast du Geburtstag?
2. Wann hat dein/deine (family member) Geburtstag?
3. Was schenkst du deiner/deinem (family member) zum (holiday)?
4. Mein/Meine (family member) hat am (date & month) Geburtstag. Er/Sie wird (age). Was soll ich ihr/ihm schenken? Has du eine Idee?
5. Ich habe heute Geburtstag. (*Respond with good wishes.*)

**Written Response Goals**:

1. Using the given prompts, write a note to Markus with the information (= the written prompts) Anna told you when she called. The information includes what she wants to do and when and the two following locations and activities there.
2. Using the invitation in this chapter, write a phone conversation in which you call Nicole to tell her you cannot come to the party because you must visit your grandfather in Passau. Include the proper beginning and ending to the conversation and Nicole responding appropriately to your bad news.